

Kentucky



FY2017 TTI PROJECT:

IMPROVE SYSTEM OF CARE (SOC) FOR CHILDREN AND YOUTH WITH CO-OCCURRING DISORDERS (I/DD AND SED)

KEY OUTCOMES:

- The previously identified core statewide planning team members began meeting with a focus on identifying additional partner agencies to assist with this project and began communicating with these groups and presenting on grant project and requesting feedback and suggestions. The team solicited and researched information from other states on programming for co-occurring population, and then identified possible sources of information on evidenced based practices to explore for feasibility. Team began preparation for work with Georgetown University by scheduling an initial conference call to share project information and get suggestions and feedback for planning.
- The team began translation of the parent/caregiver survey into Spanish as well as finalizing language for the introductory email to accompany survey links. Communication continued with Georgetown University to provide additional information about Kentucky system and project. The team identified several events that would be possible options to get additional survey responses in addition to email distribution, and distributed provider and educator surveys throughout the state with assistance from partner agencies and advocacy groups. The final translation of parent/caregiver survey was provided as well as the identification of a native Spanish speaking parent advocate to pilot translated survey and provide feedback. The team also attended conferences for education and behavioral health services providers across the state and provided information about TTI project and requested feedback via survey completion.
- The team also helped coordinate a specific track related to co-occurring SED and I/DD population and children's System of Care conference. It was determined what initial data would be important for review and began analysis of responses from provider and educator surveys, followed by a review of the initial analysis of provider and educator surveys. Feedback was received from the review of Spanish translation to parent/caregiver survey and made suggested changes. Distribution of parent/caregiver survey statewide began shortly after.
- The team continues to work to identify and explore evidenced based practices and opportunities to partner with other initiatives and agencies in the state with similar goals.

Ongoing Project Activities After Grant Period:

- Throughout the remainder of 2017 the KY team utilized the results from our statewide survey to select three regions for change teams and identify stakeholders to include in each team. Three regions were selected to provide diversity in geographical area, population, and current capacity for children with co-occurring issues. The three teams were identified by the major city in the region and the Community Mental Health agency for that area: Lifeskills/Bowling Green, Pathways/Ashland, and Four Rivers/Paducah.
- Key participants that were already identified from each area and state planning team members reached out to various groups to request representation on the teams. Agencies/groups identified as stakeholders included: waiver providers, CMHC behavioral health and I/DD providers, physicians, Medicaid and Managed Care Organizations, Department of Public Health, Department for Community Based Services, Special Education coordinators, parent/family advocates, and Department for Juvenile Justice. Agencies and individuals who identified an interest in participating were notified to save the date for planned web and in person events and given a brief overview of the project goals.
- The statewide planning team worked closely with GUCCHD to plan how best to provide the needed education to the team. Dr's Jacobstein and Henderson-Smith conducted 3 webinar events for all regional and state team members to provide overview of the population and issues related to serving co-occurring individuals and how to complete readiness for change assessments. The three teams then met along with statewide team for two days in Lexington, KY. The GUCCHD team led the groups through analysis of the data collected from the readiness assessments and helped teams identify their barriers to achieving a fully functional system of care for co-occurring children. Each team created an action plan and is currently working to implement these plans with ongoing technical assistance and coaching from GUCCHD team.

Benefit of the 2017 TTI Project:

- In summary, this funding has been extremely valuable to helping the department and partners in gaining knowledge and developing a framework for issues where there are no other sources of funding. The project has resulted in increased conversation and attention to the population and better collaboration and communication within our department and with our partners.

For more information, contact:

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