Common Experience Versus Intended Result of the Early Psychosis Services

Common Experience —	→ Intended Result
Community lacks awareness.	Community is aware and prepared.
√There is a general lack of knowledge about	√Community members receive basic
psychosis.	information about psychosis and how to get
√Many people have negative assumptions	help.
about outcomes.	$\sqrt{\text{Places}}$ where families turn first are prioritized
√Families don't know where to turn.	for outreach: doctors, schools, etc.
It is difficult to get help.	It is easy to get help.
√Symptoms create barriers (paranoia,	$\sqrt{\text{Connection to 24 hour response.}}$
delusions, etc.).	√Prompt outreach by trained professionals to
$\sqrt{\text{There are many mental health system barriers}}$	individuals and families.
(expectations that the person is seeking help;	√Regulations, policies and procedures support
eligibility restrictions, unwillingness to talk to	flexible outreach for psychosis.
families, restrictions on outreach).	
√Long delays (1 year or more) are common.	
Families are ignored by professionals.	Families are active partners.
√Family communication is often an	√Communication occurs within 24 hours of
afterthought.	referral, then ongoing.
$\sqrt{\text{Families}}$ receive little information or support.	√Counselors focus on family as well as
√Families suffer from trauma, grief and	individual needs.
overwhelming responsibility.	√Families receive extensive education.
	√Support groups, conferences and informal
	networking events offered.
Risk assessment limited to "imminent	Risk assessment is comprehensive and
threat" of danger.	proactive.
√Involuntary commitment standards often	$\sqrt{\text{Psychosis}}$ is always viewed as high risk.
determine whether a person gets help.	√Assessment looks at a range of risk factors
	(delusional beliefs, impulsiveness, access to
	vehicles or weapons, family support, etc.).
	√Crisis plans are developed.
There is little attempt to support the	Developmental progress is a primary focus of
person's normal developmental progress.	assessment and support
√Emphasis is on symptoms, medicine, and	√Emphasis is on mastery of symptoms,
stabilization.	personal goals and developmental needs.
Negative assumptions about schizophrenia	Positive, realistic assumptions about
predominate.	schizophrenia predominate.
√Professionals are quick to assume and	√Emphasis is on successful ongoing
communicate that the person will be unable to	management of symptoms and movement
live a normal life.	toward personal goals.
	√Professionals communicate the expectation
	that with an active recovery process the person
	can have a fulfilling life.

	√People are given the chance to meet successful
	role models.
The treatment process is often coercive.	Personal choice is always sought and
√Disagreements are labeled "non-compliance".	respected.
Veople are given directions and expected to	$\sqrt{\text{Relationships are built on self-identified goals}}$
follow.	and needs.
√Clinical language is used.	√Professionals build on the person's
	interpretations and language.
	√Honest communication about choices is
	encouraged.
	√Information to help improve choices is
	provided.
Individuals and families often receive little	Individuals and families receive extensive
information about their illness and methods of	information about the illness, symptom
coping.	management, and successful recovery.
Mental health assessment often under-	A list of medical tests is ordered for all
emphasizes medical testing to rule out	people with psychotic symptoms.
possible causes of symptoms.	
High doses of medicine are common.	Medicine is prescribed at low doses and
√Side effects lead to decreased functioning and	gradually tapered up as needed.
choice to stop taking medicine	$\sqrt{\text{Careful attention is given to symptoms and}}$
Conviged feets on bearing needle who have	side effects. Services focus on helping people move on
Services focus on keeping people who have long-term needs out of the hospital.	with their lives while learning the skills to stay
√Work and school are often discouraged as a	out of the hospital.
"high-stress" activity.	\sqrt{A} strong focus is placed on vocational and
\sqrt{A} minimal level of functioning is accepted.	educational support
√Group activities mix people with long-term	√Individuals are encouraged to learn about
negative outcomes with young people.	relapse planning, workplace accommodations,
negative dateonies with joung people.	etc.
	√Groups and activities specifically for young
	people are provided
People in recovery play little or no role in	People in recovery provide oversight,
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service design.	feedback and direction for service design.

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