

Data-Driven Support Based on Clinicians' Real-Time Needs

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The Clinical Support System for Serious Mental Illness (CSS-SMI) is a Substance Abuse and Mental Health Services Administration (SAMHSA) funded initiative implemented by the American Psychiatric Association (APA).





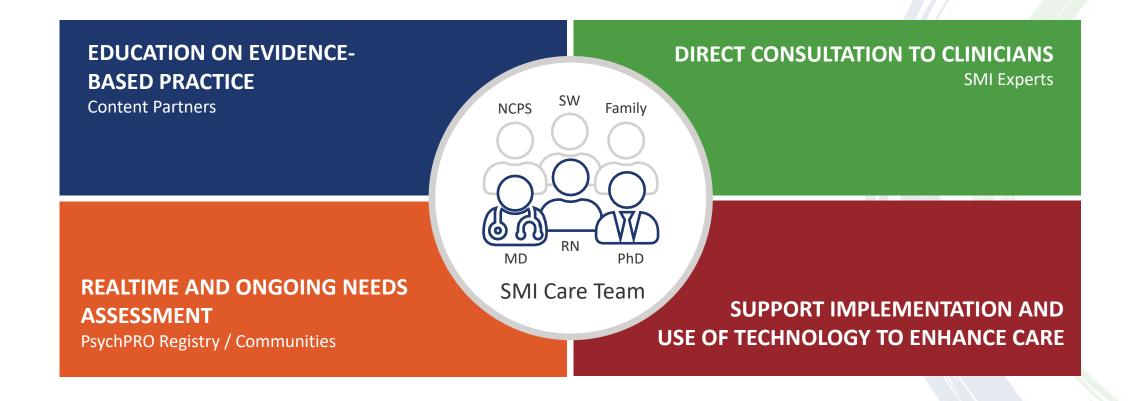
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SMI ADVISER PROJECT AIMS









www.SMladviser.org

REFLECTION

A LOOK BACK SO WE CAN LOOK FORWARD





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COVID-19 CHANGED OUR WORLD

Contains Nonbinding Recommendations Policy for Certain REMS Requirements During the COVID-19 Public Health Emergency Guidance for Industry and Health Care Professionals March 2020 U.S. Department of Health and Human Services Food and Drug Administration Center for Drug Evaluation and Research (CDER) Center for Biologics Evaluation and Research (CBER)

Care for SMI shifted

- Telehealth delivery for most
- ACT programs tailored
- Clozapine tracking adjusted



Conferences shifted to Virtual Events





NEW NORMAL = A MANDATORY NEED TO ADAPT





- Needs become evident in real time as crises unfold
- Clinicians adapt evidence-based practices to work in modified form
- Technical assistance is shaped by what helps the front-line



WE REALIZED THE IMPACT ON SMI ADVISER

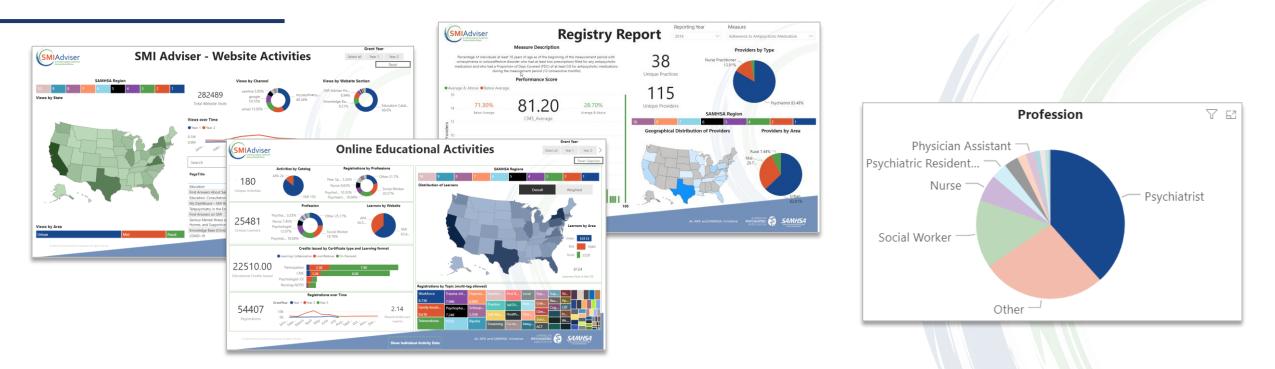


- Challenged some of our original assumptions around resources, needs, delivery
- Validated our investment in a data infrastructure
- Highlighted our ability to adapt





THE KEYS TO HOW WE ADAPT



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- Technology pulls in real-time data from every level of our initiative
- Visualization uncovers macro- and micro-level trends
- Ability to drill down and respond to needs





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HOW WE ADAPTED

A BLUEPRINT FOR REAL-TIME CHANGE

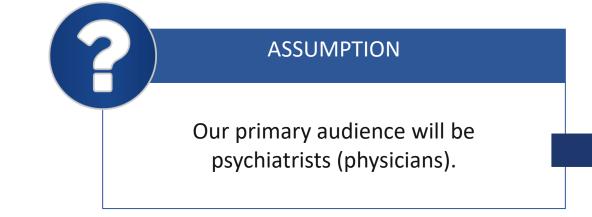




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WHAT WE LEARNED ABOUT OUR AUDIENCE

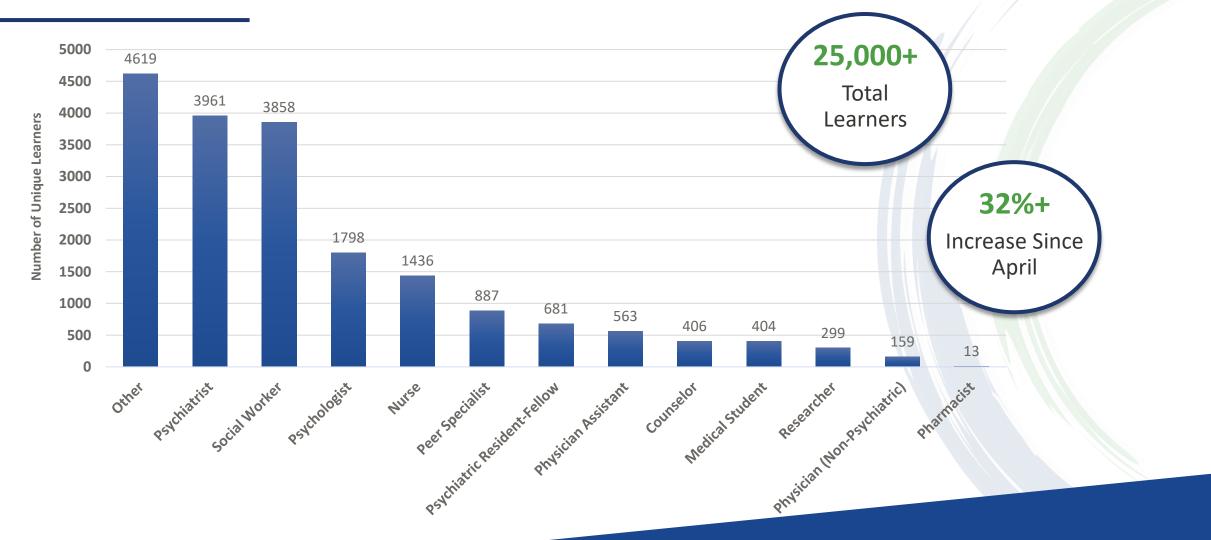


REALITY

Our audience is highly interprofessional.







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Added Sherin Khan, LCSW, to our Clinical Expert Team Obtained approval to offer social work CE credits



ASSOCIATION OF SOCIAL WORK BOARDS **APPROVED CONTINUING EDUCATION PROGRAM**

PROVIDER APPROVAL CERTIFICATE

05/18/2020

American Psychiatric Association is approved by the ASWB ACE Program to offer social work continuing education according to approval details identified below.

ASWB recognizes the commitment of American Psychiatric Association, ACE Provider Approval Number 1743, to high-quality standards and best practices in continuing education for social workers.





WHAT WE LEARNED ABOUT TIMELINESS

ASSUMPTION

Our educational plans will primarily be driven by needs assessments collected in advance.

REALITY

Just in time learning based on current needs is of high value to clinicians.

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We carved out room in the schedule to be responsive to hot topics



Mar 20, 2020 - May 31, 2020 Telepsychiatry in the Era of COVID-19

Addresses use of telemental health and video visits in the changing landscape surrounding the 2020 COVID-19 pandemic. *[Note: This activity is not designated for CME, CE, or NCPD credit.]*

Activity Type:

D OnDemand

VIEW DETAILS



Mar 26, 2020 - Mar 26, 2023 COVID-19 and Mental Health: Caring for the Public and Ourselves

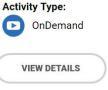
Outlines how psychiatrists can support patients, communicate with family members and children, and be a resource to other providers during the COVID-19 outbreak.





Apr 15, 2020 - May 31, 2020 Serious Mental Illness and COVID-19: Tailoring ACT Teams, Group Homes, and...

A panel of experts will answer questions about arising best practices being implemented by ACT teams or to support those in supportive housing or group homes. [Note: This activity is not designated for CME, CE, or NCPD...



AMERICAN

PSYCHIATRIC



How to Prepare for a Video Appointment with Your Mental Health Clinician 60 HOW WE ADAPTED Many mental health clinicians now offer appointments via video. A video session allows you to access care even if you cannot visit your provider in person. We created tools to Before the Day of Your Appointment (iii support immediate Identify a private location for your appointment This should be a place where you can be alone and not interrupted for the duration of your video session. Ideally, find a place with good lighting so your clinician can see you. This might be a room in your home or Tips for Telehealth Billing During the COVID-19 Pandemic needs could even be in your car Check your technology Consider what technology you will use for the video session. This might be your computer, an iPad, or your Plan to get reimbursed for telehealth services? Then use this primer to identify mobile phone. Be sure you know how to work the camera and the volume. Check to ensure that the the various types of telehealth visits and associated billing codes. location for your video session has a strong internet connection. Ask your clinician or their office staff if you need to install any apps on your device in advance. Ask how you will receive a link to the visit and if they can do a test with you to ensure it works. Keep in mind that guidelines change often during the COVID-19 crisis. Organize Billing Details Please reference the links below for the most current details. Check with the office staff about billing in advance of your appointment. Have your insurance information 2 TELEPHONE VISITS ready and ask about any co-pays. 1 TELEHEALTH VISIT There are CPT codes that describe care provided via telephone alone. They are for medical discussions Prepare your thoughts or assessment and management of a new (allowed during COVID-19 crisis) or established patient. This is a real-time video visit and is the Think about what you want to discuss with your provider. Make notes if that helps you. most common type of mental health Real-time audio video modi +95 digital visit For physicians and others who can bill for E/M services: For psychologists, social workers, and others who to the end of the billing cod 5-10 minutes can bill for E/M services: 99441 It has the same standards as an in-person During the COVID-19 crisis, 99442 11-20 minutes 98966 5-10 minutes On the Day of Your Appointment 98967 11-20 minutes visit and should be paid at the same rate visits that you would typical 08068 21-30 minutes However, it is a good idea to review the your office. settings on your billing software to make Get ready for your video session sure it is accurate. On the morning of your appointment, make sure that your device is charged. Check that you have have the VIRTUAL CHECK-IN (G2012) You can use the same CPT codes you already use with the addition of a modifier - modifier 95 in most login link you need to access your video session. About 15 minutes in advance, have your technology ready Physicians and others who can bill E/M services can bill for time spent talking to a new or established patient on that tells the payer that the visit was a telehealth visit and a place of service code (POS) that tells the pa and make sure your space is quiet and without distractions. the telephone or via telephone and video. Generally, the physician is responding to a contact made by the location of the clinician. Coverage policies may vary across payers, especially during the public health e patient. This code should not be billed if the patient has been seen in the 7 days prior to the call or within 24 Before you bill, make sure to check and confirm that you can provide and bill the service by telehealth. Do not forget... hours or the soonest available appointment after the brief check-in. The goal of this visit is to see if a patient Make sure you have any notes about what you want to discuss during the appointment. Also have a pen needs to be seen for further evaluation or if the problem can be resolved through this call. Information listed in italics are those services that can also be temporarily provided by telephone during th and paper in case you need to take notes. Bring reading glasses if you need them to see things on the COVID-19 crisis. screen, such as rating scales. Have the phone number for your clinician's office in case you need 4 E-VISIT This type of visit is not real time or face-to-face. It is a digital communication that a patient Initial Psychiatric Evaluation **Evaluation and Management Outpa** must initiate. Often it is done through a portal or email. This visit requires a clinical decision that typically you would provide in an office. Time is cumulative during a 7-day period. You 90791+99 99204+95 99205+95 Start Your Appointment can use CPT codes for these visits based on time 90792+95 99214+9 Those that bill evaluation and management Those that cannot bill evaluation and management **Evaluation and Management Plus Psychotherapy** Sign in and get started services should use: services should use: 30 (16-37*) minutes - E/M code [Audio only - use the appropriate 99441-99443 code] and 90833+95 5-10 minutes G2061 5-10 minutes About 3 minutes before your appointment, sign into the video session. Make sure the camera is at about 99421 99422 11-20 minutes G2062 11-20 minutes eye level. Your clinician will join and usually start by asking your name, address where you are currently 45 (38-52*) minutes - E/M code [Audio only - use the appropriate 99441-99443 code] and 90836+95 G2063 21-30 minutes 99423 21-30 minutes located, and other basic details. The video session should last the same amount of time as an office visit Make sure you ask any questions you have before you sign off. 60 (53+*) minutes - E/M code [Audio only - use the appropriate 99441-99443 code] and 90838+95 REMOTE PATIENT MONITORING Have other questions about telehealth? **Psychotherapy Alone Family Therapy** This involves the collection and interpretation of data that is digitally stored and transmitted Patient not present 90832+95 30 (16-37*) minutes 90846195 by a patient to a clinician. An example is sleep tracking data from a wearable device. There are no specific billing codes in mental health for this type of visit Visit SMIadviser.org/answers 0834+95 45 (38-52*) minutes 0847400 Patient present 60 (53+*) minutes Group Group Therapy STAY CURRENT 90853+95 (Added temporarily to the Medicare Telehealth list for the period of the COVID-19 crisis) Guidelines for telehealth visits change fast. For up-to-date details on telehealth, you can use these resources. An APA and SAMHSA Initiativ Advise SAMHSA SMI Adviser Centers for Medicare and Medicaid Services American Psychiatric Association Federation of State Medical Boards Center for Connected Health Policy nding for this initiative was made possible (in part) by Grant No. 11/795M080018-01 from SAMHSA. The views expressed in written conference materials or publications and by speakers of moderators do not necessary wellect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations our endowment but he US. Government the US. Government © 2020 American Psychiatric Association. All rights reserve SAMHSA MIAdviser AMERICAN

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PSYCHIATRIC

WHAT WE LEARNED ABOUT EDUCATIONAL FORMATS

ASSUMPTION

Our primary instructional modality will be one-hour webinars.

REALITY

Our audience also values shorter, alternative learning formats.





We are testing other short, interactive, engaging formats



Clozapine/LAI Virtual Forum

20-minute webinars

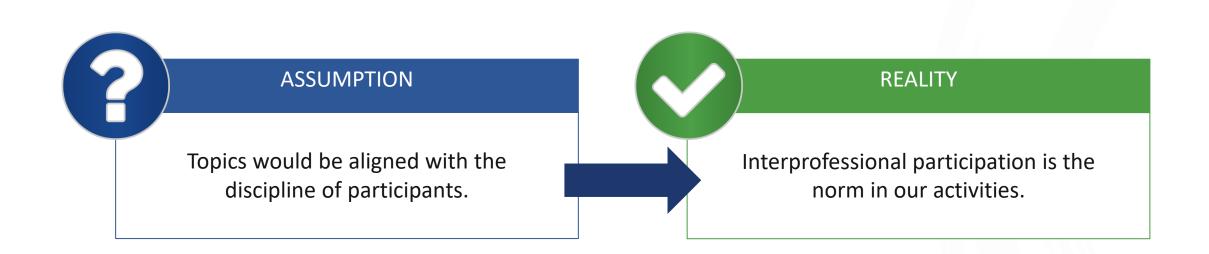


Video-based answer cards





WHAT WE LEARNED ABOUT CARE TEAM NEEDS









Topics of highest interprofessional participation

- Burnout
- CBT for Psychosis
- Criminal Justice Involvement
- Physical Health
- Psychiatric Advance Directives
- Suicide Prevention



Professionals

Reviews studies about burnout in

different mental healthcare settings,

identifies tools to evaluate burnout

and workplace satisfaction and

organizational and individual

strategies and collaborative ...

1.0 CME / 1.0 CE / 1.0 CNE-NCPD

reviews the research on

Activity Type:

OnDemand

VIEW DETAILS



Feb 14, 2019 - Feb 14, 2022 Cognitive Behavioral Therapy for Psychosis: Understanding the Basics Orientation to the application of CBT to psychotic symptoms and disorders,

its evidence base and the core

Activity Type:

1.0 CME

OnDemand

VIEW DETAILS

principles and techniques of the...



justice system and reform strategies to decrease the incarceration of individuals with SMI.

Activity Type: OnDemand 1.0 CME / 1.0 CE / 1.0 CNE-NCPD

0 CME / 1.0 CE / 1.0 CNE-NCPD



May 31, 2019 - May 31, 2020 Chronic Physical Health Management for Individuals with Serious Mental...

Examines health disparities among individuals with serious mental illnesses and factors that influence wellness, physical health management, and health literacy.

Activity Type:
DnDemand

1.0 CME / 1.0 CE / 1.0 CNE-NCPD



Jun 28, 2019 - Jun 28, 2020 Psychiatric Advance Directives: A Compelling Tool to Support Crisis Care Introduces the concept of Psychiatric

Advance Directives (PADS) and presents information on their potential use as well as resources to aid in implementation.



1.0 CME / 1.0 CE / 1.0 CNE-NCPD



An overview of the Zero Suicide framework and its core elements, including key clinical, organizational, and continuous quality improvement components. Activity Type:

Sep 26, 2019 - Sep 26, 2022

Zero Suicide: Taking a

Systems Approach to

Suicide Prevention in

OnDemand

Health

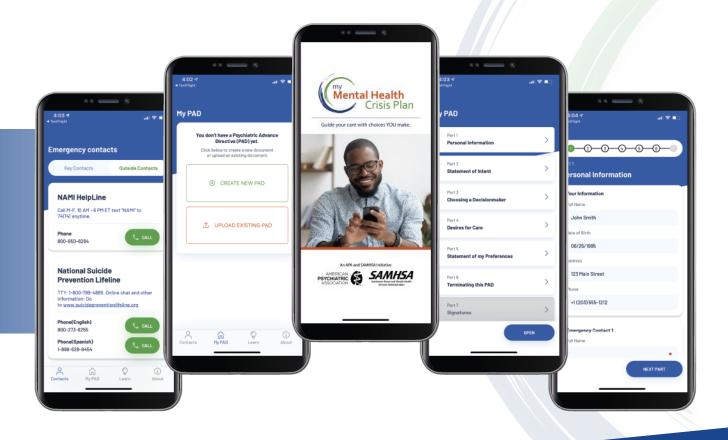
1.0 CME VIEW DETAILS







We created tools for use by all disciplines on the mental health team









WHAT WE LEARNED ABOUT EDUCATION UPTAKE



There will be equal uptake across all learning modalities for each topic.



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REALITY

Some topics are weighted towards particular modalities.



Top 3 Consult Topics from Virtual Learning Collaboratives



Psychopharmacology



Schizophrenia



Sample of Top Knowledge Base answer cards

What are clinical considerations for giving LAIs during the COVID-19 public health emergency?

Type: Knowledge Base (Clinicians) Answered by: SMI Adviser LAI Workgroup Date Answered: March 25, 2020 Topic: COVID-19 Tags: COVID-19, Long-acting Injectables

What should clinicians know about haloperidol decanoate ("Haldol Dec")?

Type: Knowledge Base (Clinicians) Answered by: SMI Adviser LAI Workgroup Date Answered: January 23, 2020 Topic: Psychopharmacology Tags: Long-acting Injectables

How do I interpret clozapine or norclozapine blood, serum or plasma levels, what do these mean?

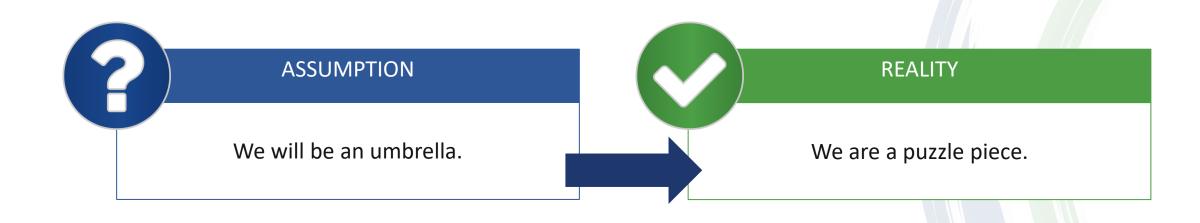
Type: Knowledge Base (Clinicians) Answered by: SMI Adviser Clozapine Workgroup Date Answered: February 15, 2019 Topic: Clozapine Tags: Clozapine, Psychopharmacology, Schizophrenia



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WHAT WE LEARNED ABOUT THE LANDSCAPE







We are partnering across organizations to minimize overlap and cover all gaps.









National Institute of Mental Health





WHAT WE LEARNED ABOUT TECHNICAL ASSISTANCE

ASSUMPTION

We would focus mostly on disseminating evidence-based strategies .

REALITY

We would focus mostly on implementing evidence-based strategies .







We created more interactive, peer-to-peer modalities alongside expert-led modalities

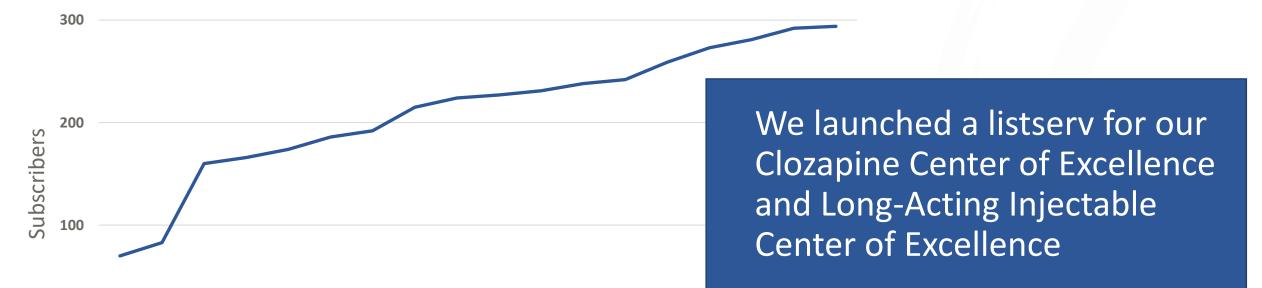
Serious Mental Illness and COVID-19: Tailoring **ACT Teams, Group Homes, and Supportive** Housing

ACTIVITY TYPE: On Demand

RELEASE DATE: 4/15/2020 EXPIRATION DATE: 12/31/2020 **PARTICIPATION: 1**









March

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February 2019



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June





February

March

April

May

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AUBUST

July

Septembei

October

November December

WHAT WE LEARNED ABOUT CONSULTATIONS



Clinicians would eagerly seek consultation through the website.

REALITY

Clinicians seek answers in many ways.





- Webinar participation has exceeded goals
- Increased time for Q&A
- We create answer cards for questions not answered during webinars







WHAT WE LEARNED ABOUT INTENSIVE CONSULTATION

ASSUMPTION

Implementation sites would accept and adopt guidance on how to improve workflows around SMI.

REALITY

They are struggling due to COVID-19 and thin resources; it is a challenge to devote attention to change.





- Removed routine calls and work around their schedules
- Developed resources to address specific needs





Coping with Psychotic Symptoms

At time, symptoms may disrupt your ability to function. It is important to share that with your treatment team. Yet keep in mind that even when you follow your treatment plan, at times you may still have some psychotic symptoms. Recovery does not always mean that all symptoms go away for good.

Below is a list of tips that you can use to deal with psychotic symptoms. These tips come interviews with people who live with serious mental illness (SMI) and from clinicians who this population.

1. Take your medications as prescribed.

2. Avoid behaviors and situations that made symptoms start in the past (e.g., use of

scary movies, chaotic work situations).

- Connect with your supports that are non-judgmental, such as support groups.
- Use cognitive strategies to mindfully reason through problem thinking think ab basis and possible alternative ways to interpret it.
- Control where you are and what is around you, which may include finding a quie being around others.
- Engage in spiritual practices that may be a way to engage non-judgmental suppo peace, and escape chaos.
- Focus on well-being this includes aspects that are key to health such as exercise and eating well.
- Dive into an activity that distracts and absorbs your mind, gives you a sense of p adds some structure to the week (e.g., job, school).

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Considerations for Promoting Safe Home Visits with Individuals who have Serious Mental Illness (SMI)

Violence between an individual who has SMI and a mental health worker is rare and difficult to predict. The intent of this document is to be a list of considerations for promoting safe home visits. It is not intended to be a definitive violence risk assessment. As always, your clinical judgement - in addition to these consideration - should be used to make decisions about safety.

General Safety Considerations

- Be aware of previous interpersonal violence.
- Be aware of a previous arrest record.
- Be aware of firearm ownership.
- Be aware of substance use history.

Plan for Safety Prior to a Home Visit

- Review notes and prior assessments and make note of:
 - Recent worsening of symptoms. Persecutory delusions could be of specific concern.
 Recent life stressors or changes that may affect a client's behavior.
- Complete a check-in call to remind the client of the scheduled visit during which you can
 check on current symptoms and life events.
- Consider any current events regarding violence that might be a trigger.
- Be aware of the client's residential situation (e.g, live alone; with roommates; group home with or without on-site staff).
- If substance use is an issue, plan visits earlier in the day.
- Consider a tele-visit with the client where safety is a concern.
- Consider visiting in pairs where safety is a concern.
- Have the phone numbers of colleagues in your phone for easy access.
- Ensure that you know how to use your organization's safety reporting app, if applicable.
- Be knowledgeable of your organization's safety protocols prior to a visit.

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EDUCATION NEEDS

YEAR TWO GAP ASSESSMENT LED BY NASMHPD IN COLLABORATION WITH NRI







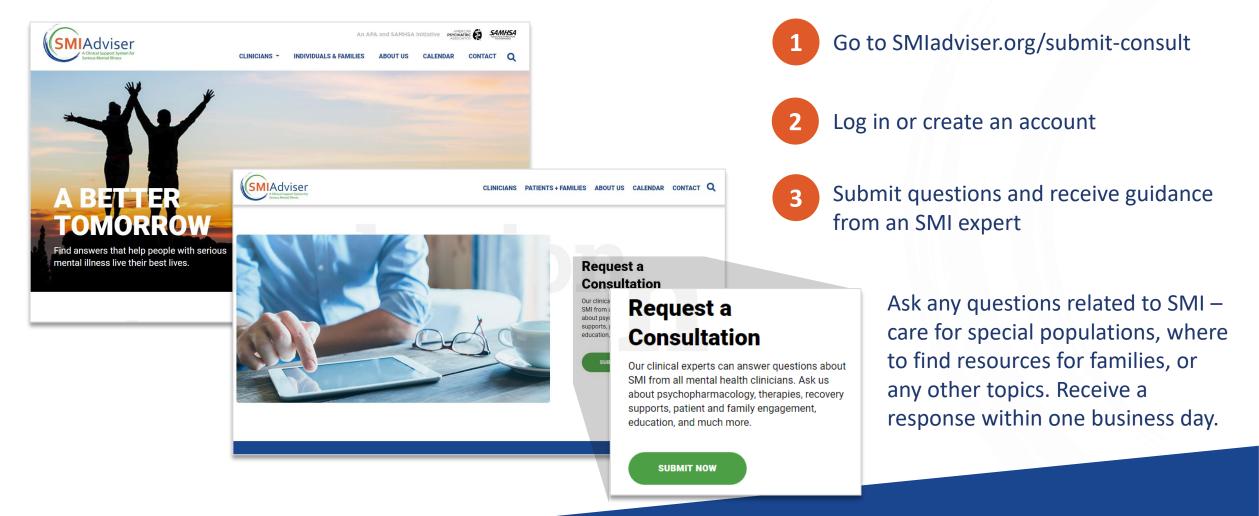
YEAR 2 GAP ASSESSMENT

Areas identified to focus content development





WHEN RESOURCES DO NOT EXIST, SEND US QUESTIONS







COLLABORATE WITH US





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ACTION STEPS TO COLLABORATE WITH SMI ADVISER



Share information about SMI Adviser with your stakeholders
Partner Action Toolkit – <u>SMIadviser.org/toolkit</u>



Participate in and share our education and offerings

<u>SMIadviser.org/education</u>



Direct any questions to our consultation service

<u>SMIadviser.org/submit-consult</u>









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